



# House of Representatives

## File No. 885

General Assembly

January Session, 2011

**(Reprint of File No. 358)**

Substitute House Bill No. 6485  
As Amended by House Amendment  
Schedule "A"

Approved by the Legislative Commissioner  
June 2, 2011

### **AN ACT CONCERNING THE ALIGNMENT OF POSTSECONDARY EDUCATION AND EMPLOYMENT.**

Be it enacted by the Senate and House of Representatives in General  
Assembly convened:

1 Section 1. Section 10-8b of the general statutes is repealed and the  
2 following is substituted in lieu thereof (*Effective July 1, 2011*):

3 (a) The Commissioner of Education shall annually, by December  
4 first, determine subject and geographic areas in which a teacher  
5 shortage exists and shall certify such shortages to the Connecticut  
6 Housing Finance Authority for purposes of section 8-265pp. In  
7 determining teacher shortages, the commissioner shall consider the  
8 following: (1) The number of teacher vacancies in a particular subject  
9 or geographic area; (2) the number of new certificates in such areas  
10 issued by the Department of Education during the preceding year; and  
11 (3) the number and types of classes being taught by persons whose  
12 training is not specific to the field in which they are teaching.

13 (b) The Department of Education shall annually, by March first,  
14 electronically distribute to the president of every institution of higher

15 education in this state offering a teacher preparatory program  
16 information concerning teacher shortage areas, determined pursuant  
17 to subsection (a) of this section, for at least the prior five years.

18     Sec. 2. (NEW) (*Effective October 1, 2011*) The Office of Workforce  
19 Competitiveness, in consultation with the Connecticut Employment  
20 and Training Commission, the Departments of Education, Higher  
21 Education and Economic and Community Development and the Labor  
22 Department, shall biennially submit to the Board of Governors of  
23 Higher Education a report identifying the sectors or subsectors in  
24 which workforce shortages exist, the types of workforce skills needed  
25 in such sectors or subsectors to address workforce shortages and  
26 which career pathways should be established.

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>July 1, 2011</i>	10-8b
Sec. 2	<i>October 1, 2011</i>	New section

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

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***OFA Fiscal Note***

***State Impact:*** None

***Municipal Impact:*** None

***Explanation***

**Section 1** of the bill results in no fiscal impact to the State Department of Education as the agency currently collects information on teacher shortage data.

**Section 2** of the bill results in no fiscal impact to the Office of Workforce Competitiveness as they currently have the expertise required to report on workforce shortage areas.

House "A" (LCO 7382) struck section 1 of the bill which had no fiscal impact and therefore did not result in a fiscal impact.

***The Out Years***

***State Impact:*** None

***Municipal Impact:*** None

**OLR Bill Analysis****sHB 6485 (as amended by House "A")\******AN ACT CONCERNING JOB TRAINING PROGRAMS AT THE COMMUNITY-TECHNICAL COLLEGES AND ALIGNMENT OF POSTSECONDARY EDUCATION AND EMPLOYMENT.*****SUMMARY:**

This bill requires the Office of Workforce Competitiveness (OWC), every two years, to identify and report on the sectors or subsectors in which workforce shortages exist, the workforce skills needed in those sectors or subsectors, and which career pathways should be established. The OWC must (1) develop its report in consultation with the Connecticut Employment and Training Commission and the departments of Education, Higher Education, Economic and Community Development, and Labor and (2) submit the report to the Board of Governors of Higher Education.

The bill also requires the Department of Education to electronically distribute information on teacher shortage areas for at least the previous five-year period. This information must be distributed annually, by March 1, to the president of every higher education institution in Connecticut that offers teacher preparation programs. By law, the education commissioner must annually, by December 1, determine subject and geographic areas in which teacher shortages exist and certify them to the Connecticut Housing Finance Authority.

\*House Amendment "A" changes, from January 1 to March 1, the distribution date of the teacher shortage information and specifies that it is sent to each institution's president. It also eliminates a provision that would have waived state service agreement requirements for certain contracts with regional community-technical colleges.

EFFECTIVE DATE: July 1, 2011, except the provisions relating to the OWC, which are effective October 1, 2011.

**COMMITTEE ACTION**

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 19 Nay 0 (03/17/2011)

Government Administration and Elections Committee

Joint Favorable

Yea 11 Nay 0 (04/18/2011)

Education Committee

Joint Favorable

Yea 26 Nay 0 (04/29/2011)

Labor and Public Employees Committee

Joint Favorable

Yea 11 Nay 0 (05/10/2011)